

TIPS OF PASSING C.R.E

UGANDA CERTIFICATE OF EDUCATION

ORDINARY LEVEL

BY

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What is required in the items to be responded to?

Scenario; A scenario is a set of information that a learner needs to mobilize various skills learnt during classroom environment, attitude, values to solve a challenge at hand.

NATURE OF THE C.R.E PAPER

- **TIME: 2 HOURS AND 30 MINUTES**
- **ELEMNTS OF A SCENARIO**

ELEMENTS OF CONSTRUCT

SECTION A

THEME: MAN'S RELATIONSHIP WITH GOD (BOOK ONE)

- Worship.
- Christian rituals and celebrations.
- Christian values.

THEME: MAN'S SOCIAL RELATIONS (BOOK TWO)

- Human dignity (the creation of human beings in God's image).
- Marriage.
- Family.

Note:

- In this section two compulsory items are set.
- The scenarios are based on Bible text and contemporary (modern) society.

SECTION B

PART ONE

THEME: MAN'S DOMINION OVER THE WORLD (BOOK THREE)

- a. Work.
- b. Wealth and development.
- c. Leisure.

Note:

- In this part, two items are set.
- The learner is to respond to only one item.
- The scenarios are based on Bible text and contemporary (modern) society.

PART TWO

THEME: MAN'S HARMONIOUS CO-EXISTANCE (BOOK FOUR)

- a. Peace.
- b. Justice.
- c. Conflict resolution.

Note:

- In this part, two items are set.
- The learner is to respond to only one item.
- The scenarios are based on Bible text and contemporary (modern) society.

THE DIMENSIONS OF CRE

- There are basically three (3) dimensions which have been grouped into two
 - a. Christian/ Bible dimension
 - b. Secular.
 - (i) Present/ modern/ contemporary society or issues or views.
 - (ii) Traditional African views.

Note:

- For tasks that require Christian/ Bible views, if the student is not sure of the bible verse, he/ she should not commit into quoting the bible verse, but rather give;
 - (i) the teaching and the book,
 - (ii) the teaching and the testament or
 - (iii) only the teaching
- For tasks that require African traditional views;
 - (i) the concept knowledge (CK) should be in past tense.
 - (ii) the concept understanding (CU) should be in past tense.
 - (iii) then application present (AP) should be in present.
- For tasks that call for comparison i.e
 - (i) Relating/ differentiating the traditional African views with the views in the text, one has to;
 - state what happened in ATS (CK)
 - describe how it was done/ state the society (CU)

- give reference to the text, by mentioning what is either similar (if the task calls for similarities) or what differs (if the task calls for differences) (AP)
- (ii) Relating/ differentiating the contemporary/ modern views with the views in the text, one has to;
 - state what happened is happening in the present situation (CK)
 - describe how it is happening (CU)
 - give reference to the text, by mentioning what is either similar (if the task calls for similarities) or what differs (if the task calls for differences) (AP)
- For tasks that call Christian views/ bible teaching;
 - give the Christian teaching (CK)
 - reference to the scenario/ bible text (CU)
 - Value of the teaching to solve the challenge in the task (AP)

EXAMPLE

ITEM 1: A brilliant young graduate remained unemployed for ten years because of despising available jobs. He eventually got a well-paying job as an accountant. Out of excitement, he got into alcoholism, spending most of his night time in bars. Fifteen years in employment, he failed to develop himself in anyway.

Tasks

- (a) Using Christian views, how does the scenario inform the youth in Uganda to be productive.

Response:

The Christian view teaches the youth in Uganda to respect and do the work that God avails to them. In the creation story God worked for six days without rest. According to the scenario the young graduate remained unemployed due to despising available jobs. If the youths in Uganda do the work that God avails them they will be employed.

(b) Explain the African Traditional views in which the scenario informs the youth in Uganda to be reproductive.

Response:

The African Traditional view teaches the youth in Uganda to embrace hard work. In Traditional African society, laziness was discouraged. People were proud with their work whether they were farmers or fishermen. Staying unemployed for ten years without work is a sign of laziness and lack of creativity on the side of the young graduate.

NB;

- The bible text scenarios are directly picked from the bible and they are the easiest to respond to
- The approach to all tasks from all dimensions should be;
 - (i) have knowledge from the text (CK)
 - (ii) concept understanding/ Explanation (CU)
 - (iii) Application Present (AP), should be referred to text.

HOW THE RESPONSES ARE CODED**a. Introduction Present (IP)**

- Involves, concept of definition and background of the main words or scenario.

- Any valid idea about the scenario.
- b. Concept knowledge (CK)
 - When the learner identifies the point
- c. Concept understanding (CU)
 - If the learner explains the concept so that it is understood depending on the dimension i.e Christian, ATS or contemporary/ modern.
- d. Application present (AP)
 - If the learner applies the knowledge to the contemporary world
 - It is the most important in the paragraph.
 - Should be in line with the task and scenario.
- e. Conclusion present (CP)
 - It should be in line with the responses.

Note:

- After introducing,
- Each of the student's paragraph should have.
 - (i) Concept of knowledge,
 - (ii) Concept of understanding and
 - (iii) Concept of application
- At the end a student should conclude and the conclusion should;
 - (i) Be in line with the responses,
 - (ii) Positive ie negative conclusions should be avoided.

- IP and CP may either be scored or not, by candidates are encouraged to give them.
- Each item should have at least a minimum of eight responses.

SAMPLE ITEMS

Item 1. The Lord God said, "It is not for the man to be alone. I will make a companion for him who corresponds to him". So the Lord God caused the man to fall into a deep sleep, and while he was sleeping, He took part of the man's side and closed up the place with flesh. Then the Lord God made a woman from the part he had taken out of the man, and He brought her to the man. Then the man said, "This one at last is bone of my bones and flesh of my flesh; this one will be called woman, for she was taken out of man". That is why a man leaves his father and mother and unites with his wife, and they become a new family. Genesis 2:18, 21-24 (NIV)

Tasks;

- (a) How can the message in the scripture above strengthen marriage among Ugandans today?

Responses;

Marriage is the legal union of a man and a woman as husband and wife.

According to the bible text, marriage in Uganda today can be strengthened in the following ways;

- Husband and wife should treat each as equals. The bible text says that this one at last is bone of my bones and flesh of my flesh which means that man and woman were created equal and should hence respect each other. If Ugandans today respect themselves in marriage, their marriages will be strengthened hence making them long lasting.
- Husbands and wives should love one another. The bible text says that God will make a companion for man which means that husbands and wives should care

for one another's needs as a sign of love. If Ugandans today look after the needs of their marriage partners and love each other, their marriages will be permanent hence being strengthened.

- Wives should be submissive to their husbands. The bible text teaches that God would make a companion for man who would correspond to him which means that wives should submit to the will of their husbands as the heads of the family. If Ugandan wives in marriage today submit to their husbands, their marriages will remain stable hence being strengthened.
- Husbands and wives should be faithful to one another. The bible text says that that is why a man leaves his father and mother and unites with his wife, which means that one man should get married to one woman as a husband and wife. If Ugandans in marriage are faithful to each other they will be monogamous which will strengthen their marriages.
- Husbands and wives should have children in marriage. The bible text says that a man leaves his father and mother and unites with his wife and they become a new family which means that a husband and wife should have children to start their new family. If Ugandans have children in their marriages, their marriage will be hardworking hence strengthened.
- Husbands and wives should offer companionship to one another. The bible text says that God would make a companion for him which means that husbands and wives should be present for each other as it is their God given responsibility. If married Ugandans offer companionship instead of abandonment to each other, there will be respect in marriages thereby becoming strong.

In conclusion, as it is mentioned in the Bible text provided, it is through submissiveness, respect, love, faithfulness and companionship that Ugandans today can strengthen their own marriages.

SPECIFIC CHRISTIAN/ BIBLE VIEWS/ TEACHINGS

THEME: MAN'S RELATIONSHIP WITH GOD (BOOK ONE)

A. WORSHIP

a. Old Testament.

- Singing
- Praising
- Giving thanks
- Honoring the Lord God as the creator
- Observing the Sabbath
- Sacrificing.
- Conducting pilgrimages
- Repenting the sins
- Forgiving people's sins
- Giving offertories
- Giving tithe
- Celebrating the Passover.
- Fasting
- Dancing with might honor to God

b. New Testament.

- Forgiving people's sins.
- Repenting sins
- Praying to God
- Helping those in need.
- Having confidence in God
- Consulting one another
- Having faith in God
- Seeking guidance of the Holy spirit
- Trying to live a holy life
- Honoring God

B. CRISTIAN RITUALS AND CELEBRATIONS

a. Christian Rituals (sacraments)

- Baptism
- Confirmation

- Penance.
- Eucharist
- Matrimony
- Holy orders (ordination)
- Holy action (anointing of the sick)

b. Christian celebrations

- Easter
- Christmas
- Pentecost
- Palm Sunday
- The assumption of Mary
-
- into heaven
- Ash Wednesday
- Martyrs day
- Ascension day
- All saints day

C. VALUES IN CHRISTIANITY, ISLAM AND AFRICAN TRADITIONAL RELIGION

- Prayer
- Forgiveness
- Love
- Patience and endurance
- Hope
- Kindness
- Honest
- Goodness
- Promoting peace
- Sharing
- Respect
- Marriage
- Exercising justice
- Working hard

THEME: MAN'S SOCIAL RELATIONS (BOOK TWO)

A. HUMAN DIGNITY

- Respect of human life
- Respect of the parents

- Respect of people's property
- Payment of the workers by the employers
- Respect of the disabled
- Love of one another
- Being honest when making decisions
- Fulfilling the promises
- Forgiveness of one another
- Promoting justice
- Having pity for those who suffer
- Praying for the sick
- Obeying of the masters

B. MARRIAGE

- Monogamy
- Love
- There should producing of children
- There should be happiness
- Marriage is supposed to be between a man and woman
- Sex in marriage is divine
- Permanent
- companionship
- submissiveness
- Equality of husband and wife
- Free gift from God
- Divine gift from God
- Unity in marriage
- Harmony in marriage
- Glorifies the name of God

C. FAMILY

a. Old Testament

- Hard work among the family members
- Permanent
- Love

- Proper upbringing of children
 - Satisfying of each other's sexual desires among husband and wife
 - Tolerance
 - Wives should submit to their husbands
 - Husbands to care for their
 - Permanence
 - Love
 - Respect of one another
 - Submissiveness of the wives
 - Parents to care for their children
 - Pray together as a family
 - Respect.
- wives
 - Husbands should fulfill their duties as family heads
 - Respect of each other

b. New Testament

THEME: MAN'S DOMINION OVER THE WORLD (BOOK THREE)

A. WORK

a. Old Testament

- God worked
- Work is a gift from God
- Command from God
- Man should work hard
- Blessing from God
- Fair treatment of the workers
- Pay the workers

- Equal sharing of the fruits of work
- Respect of individual's work
- Promotions at work
- Leisure after work

b. New Testament

- Jesus worked as a preacher
- Work is normal
- Should be aimed at expanding God's kingdom
- Serve each other
- Develop the talents
- Equality
- Hard work
- Unity at work
- Leisure after work
- Work brings happiness

B. WEALTH AND DEVELOPMENT

- God is the source of wealth
- Wealth is a source of blessings
- Wealth is a reward from God
- Wealth is God for the search of God
- Wealth is a sign of Jesus' second coming
- Wealth is got from hard work
- Wealth is good
- Leaders should enhance prosperity among the subjects
- Wealth causes worries among people
- Wealth gives man power over fellow man
- People should work hard to become wealth

C. LEISURE

- God rested
 - Observance of the Sabbath
 - Fellowship
 - Pilgrimages
 - Praying
 - Respect
 - Celebration of the
- Passover
 - Helping those in need
 - Preaching
 - Bible study
 - Choir practice
 - Praising
 - Guidance and counseling

THEME: MAN'S HARMONIOUS CO-EXISTANCE (BOOK FOUR)

A. PEACE

- Forgiveness and reconciliation
 - Discourages revenge
 - Do good to the enemies
 - Praying for the enemies
 - Jesus brings peace
 - Love of the enemies
 - Discourage violence
 - Self-sacrifice
 - Peace is a gift
- Sharing brings peace
 - Following God's commandments brings peace.
 - Respect of one another
 - Tolerance
 - Fair judgment
 - Being submissive brings peace
 - Loyalty brings peace

B. JUSTICE

a. Old Testament

- God gave laws to protect the weak
- The fall of man is a result of injustice
- Discourage covering of injustices
- Encourage justice
- Discourage denial of justice
- Discourage bribes
- Adultery and divorce are condemned
- Employers to pay their workers
- Fair treatment of strangers

b. New Testament

- Forgiveness
- Love
- Discourage violence
- Discourage exploitation and oppression
- Equal treatment of people
- Discourage divorce
- Discourage abuse of children's rights
- Encourage proper use of the father's house

C. CONFLICT RESOLUTION

Conflict should be resolved by;

- Fairness and justice
- Respect
- Forgiveness
- Love
- Care
- Concern
- Reconciliation
- Compassionate
- Full control of the tongue
- Turn away from evil

- Seek for peace
- Doing good
- Tolerance
- Leave the duty of judging for God

